



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVT. DEGREE COLLEGE RAMNAGAR
Name of the head of the Institution	Dr. Udhey Bhanu
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01990-227031
Mobile no.	9419175876
Registered Email	principalgdcragnar@yahoo.com
Alternate Email	principal.gdcrgr@jk.gov.in
Address	GOVT. DEGREE COLLEGE RAMNAGAR DISTT. UDHAMPUR JAMMU AND KASHMIR -182122
City/Town	RAMNAGAR UDHAMPUR

State/UT	Jammu And Kashmir
Pincode	182122
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof.Ajaz Nazir
Phone no/Alternate Phone no.	01990227031
Mobile no.	9906253850
Registered Email	principalgdcragnar@yahoo.com
Alternate Email	principal.gdcgr@jk.gov.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gdcramnagar.in/IqacAqar.php
4. Whether Academic Calendar prepared during the year	
	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcramnagar.in/Noticepdf/calendar2018-19.pdf
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.56	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC

01-Aug-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Juet Coaching Classes	17-May-2018 15	60

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institution	salary	state govt	2019 365	43769775

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Prepared and Submitted SSR for NAAC accreditation of the college Repair and renovation work of the college ahead of NAAC Peer Team visit Conducted NAAC Peer Team visit for accreditation of the college,Development of Botanical Garden, and beautification of the Campus by developing floral beds and plantation of trees.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Admission of students for the new session (201819)	The admission given to the students on preference cum merit basis strictly according to the norms and guidelines issued by the affiliating University and state government
View File	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Advisory Committee	30-Sep-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	26-Apr-2019

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	06-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Administrative setup of the institution runs the institution in cooperation and coordination with management involving all stake holders in the following manner: A. Information is sought through frequent meetings with different committee's feedback system from students, parents, staff through complaint box suggestion box grievance redressal domain on website email personal contact social media B. Information so sought is processed through appropriate committee and recommendations so made by the members of committees are executed and implemented at proper level. C. Information from the administration and management is disseminated through official website, newsletter, information brochure, print media, social media, etc. Besides, college also uses following modules/facilities for Management Information System of the college. 1. Public Financial Management System (PFMS). (https://pfms.nic.in/NewDefaultHome.aspx) For making payments 2. JKBack Office official portal of Jammu And Kashmir (https://www.jk.gov.in/jkbackoffice/) for verification of scholarship received from Social Welfare Department 3 National Scholarship Portal (NSP) (https://scholarships.gov.in/) For applying scholarship 4 (Prime Minister Special Scholarship Scheme) PMSSS for processing admission under</p>

PMSSS outside the state 5 Web portals for student support (http://jucc.in/Student_Home.aspx) for registration, enrolment generation and filling of examination form. 6 JKCPIS (<https://jkcpis.nic.in/>) For maintain online record of staff. 7 WhatsApp Groups: WhatsApp groups are made class wise and subject wise, monitored by the concerned teaching faculty for information and discussion 8 Official email:principalgdcramnagar@yahoo.com for communication with authorities outside the college. 9 Official Website: www.gdramnagar.in for displaying and inviting the information of the institution 10 JK Beams (<https://www.beamsjk.gov.in/>). An online computerized system for monitoring budget allocation 11 Biometric Attendance System for Staff <https://jandk.attendance.gov.in> for maintaining the attendance record online for all the employees. 12 CCTV and Security Systems for tracking all the activities of the campus. 13. Online Banking Transactions 14. Google Forms for obtaining feedback from stakeholders

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College, Ramnagar is located at the Thaplal village at a distance of about 41 Km from Udampur .The college was established in the year 2005, having area of about 300 kanals, providing a quiet and serene view and ideal for study and contemplation. The institution is affiliat to University of Jammu and recognized by UGC under section 2(f) & 12(b) of UGC Act 1956.The college HIGHTECH by installing latest PTZ and Night Vision CCTV systems to check harassment of students by outsiders, stop gender harassment and ragging. The faculty of this college strives to make an honest

conscientious and sincere effort to inculcate the basic human attributes of truth, beauty and the goodness in the students. This is the co-educational institution enrolling more than 500 students every year with multi faculty educating all the streams viz, Arts, Commerce, Science, B.C.A., B.B.A the college. College implements and delivers the curriculum prepared, approved and provided by the University of Jammu through their respective Board of Studies (BoS) for these programs. Institution ensures the efficient and effective delivery of curriculum within the framework provided in order to achieve its mission. Institution provides an active and well planned academic plan for the effective implementation of curriculum, as per the following documented process: 1. At the beginning of each academic session, institutional as well as individual departmental academic calendars are prepared keeping in mind various curricular, co-curricular and extra-curricular activities. 2. Individual departmental timetables are prepared by various departments so as to allocate the theory and laboratory courses to faculty members according to skills and relevant experience. For the ease and convenient of the students, departmental timetables are displayed on respective departmental notice boards. 3. For delivering lectures traditional as well as power point presentation methods are used Lectures are prepared by the faculty members using university prescribed books and other references including internet resources. Laboratory manuals are prepared and updated every year so that student may not suffer and perform experiments in order to understand various theoretical concepts. Moreover for the effective delivery of the curriculum respective faculty members are also encouraged to prepare and maintain course files and other academic record in their respective subjects. 4. Continue monitoring and documentation of academic progress for each individual subject is done. Regular Class tests are conducted for each subject along with oral examination. Moreover remedial classes are also conducted for the students having poor academic performance. Guidance and counseling of the student for various academic and non-academic related issues are done through well planned mechanism which includes seminars, motivational lectures, plays etc. 5. Apart from traditional teaching methods, regular workshops, student's seminars, field visits are conducted every year to improve the interest of students in studies. To keep update their knowledge about various developments in the field of education, teaching Staff is regularly encouraged to attend refresher courses, workshops and seminar Regular and timely feedback is taken from teachers, academia, and students on curriculum for improving the teaching learning process.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NA	NA	01/12/2019	0	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/12/2019	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	industrial visit of BBA department	10

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	No
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In a world of increasing pressure on efficiency and effectiveness, increased expectations and aspirations from the students and stakeholders demands intuition to be responsive and dynamic. It is necessary imperative for the institution to know the level of satisfaction and identify the gaps and enhance quality. Feedback is an effective mechanism in understanding the changing needs of the students and stakeholders, thereby helping in designing appropriate Interventions. The feedback mechanism involves collection of feedback from the stakeholders, to monitor the academic content and processes thereby achieving quality sustenance and progressively quality enhancement. The intuition employs structured method of collection of feedback from students, parents and through well-designed online questionnaire which facilitates objective Analysis. Open ended questions are also used in some of the methods for qualitative feedback. The suggestion Boxes are another means of collecting feedback from students on a regular basis. The suggestion boxes are placed in common places in the college blocks. Informal Feedback is collected by the Principal and the faculty members by random talk with the students. The collection of feedback through online mode facilitates students in providing feedback in an atmosphere of absolute freedom. The feedback is collected on the curriculum design, syllabi, students' knowledge and skills, innovations in learning etc. The focus is to evaluate each teachers teaching quality, functioning of the various units and the Physical facilities of the Institution. The Feedback collected is analyzed by Internal Quality Assurance Cell (IQAC) of the college and the report is submitted to the Principal of the college for consideration and necessary action. The Principal and the IQAC chalk out the action to be taken on relevant points highlighted in the said reports. The action ranges from, counseling and mentoring to teaching staff to corrective actions and improvements. Corrective action is implemented after discussion in Departmental and IQAC meetings. Constructive suggestions given by students, alumni and parents are also discussed in the departmental meetings and implemented after the approval from IQAC. Feedback collected from the stakeholders is represented time to time at various levels during the meetings conducted by Jammu Kashmir Higher Education Department (JK-HED), Director Colleges, Nodal Principal, and Syllabus setting organized by Board of Studies (BoS), University of Jammu

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enroll
BSc	SCIENCE	250	120	95
BA	ARTS	450	356	339
BCom	COMMERCE	50	12	8
BCA	COMPUTER APPLICATION	40	5	3
BBA	BUSSINESS ADMINISTRATION	40	7	5

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG & PG courses
2018	896	Nil	50	Nil	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	30	10	10	Nil	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor is a role model who offers support to another person. Mentoring is a process in which a resource person who has knowledge and experience in some particular area shares his expertise with the person being mentored. Unlike the traditional teacher centric education system, GDC Ramnagar practices student centric, supervisory and friendly mentoring system. It is more flexible and assessable. Acting as a role model, the mentor spent time with individual students, encourage them, listen their problems, make suggestions and try to do best to drawing out the

inner knowledge and skills. A mentor is guide who can help the mentees to find the right direction, to set the goal, and to channelize the knowledge properly. A student can find the psychological support and social equity only by the effective role of mentoring. The goals and objectives of the student mentoring system •To help in identifying the carrier path of the students and support them for their personnel growth. •To increase the teacher students contact hours. • To encourage the advance learners and to bring out the slow learners to compete To prepare students for the competitive world. • To shape the students into confident graduates with excellent leadership, communication critical and analytical thinking, professions, and other skills important to the transition to the world of work. To achieve these objectives ar goals, GDC Ramnagar with the efforts of able faculty members tries to develop cordial environment for the learners where every individua students is in direct contact of the mentors besides the classroom through various platforms. The institution has taken many steps and broug reforms in teaching learning system by engaging students in open discussion through various online platforms such as Google Classroom, Zoo Classes, Google Meet, WhatsApp groups etc. Every faculty member tries to involve the learners in bilateral teaching process in the classroo and strive them to become knowledge seeker. Students are evaluated from time to time through Internal Assessment Examinations as well a regular and randomly conducted class tests to assess their performance and suggest remedial actions for problems related to their academi progress. For the students categorized as slow learners, extra classes are conducted, and teachers are assigned to monitor their improveme and suggest alternative methods of academic development. For advanced learners, their current academic progress and future prospects ar concurrently developed to provide them a better academic and professional future. Beside the formal teaching curriculum many clubs and societies are also working in the institution for the purpose to conduct various Intra and Inter-collegiate cultural and educational programm from time to time. Students are encouraged to participate in Inter-College, University-level and State-level competitions to showcase thei talent and skills. These activities contribute to bring out talent among students, which helps to build overall personality by developing communication skills, leadership qualities and team spirit.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
896	50	1:18

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph
42	28	14	1	7

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	FIRST	28/12/2018	08/05/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the University of Jammu, and any changes implemented therein by the affiliatory body are timely incorporated and included in the Internal Assessment Mechanism. The medium of internal assessment under Choice Based Credit System includes: 1. One Internal Assessment Test of 20 Marks for 4 Credit and 6 Credit CBCS Courses. 2. One Internal Assessment Test of 10 Marks for 2 Credit CBCS Courses. 3. Practical Internal Assessment of 25 Marks Test for Science Subjects which includes Attendance of 5 marks, Student's Day to Day Performance of 10 Marks and Test of 10 Marks. 4. Internal Assessment of Credit Skill Enhancement courses as per the guideline of University of Jammu. The Internal Assessment Tests are being conducted as per the schedule chalked out by the examination committee of the college. Students who miss the assignments due to ill health or participation in extra-curricular activities or otherwise are given an opportunity to give the assignment on an alternate date. In addition to period schedule based assessment, continuous progressive assessment is also performed through regular as well as random Class Tests, quiz competitions, projects etc. To ensure transparency, students are asked to write the Internal Assessment Tests in Answer Booklets provided by the college. After evaluation, answer sheets are available for perusal by the students and are discussed by concerned departments with students to give feedback on areas in which progress can be made. The results are constantly monitored by the class teacher to ascertain whether learning outcomes for all courses are being achieved. It provides an opportunity to re look at and modify teaching strategies if the students are not performing well. Results are recorded for reference purposes and are also communicated to the affiliated university in a timely manner for preparation of final results.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the University of Jammu and hence the pattern prescribed by the university is strictly followed. Based on the norms set by the University, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination and the dates for other curricular and co-curricular activities.

activities. Students are informed well in advance about the academic calendar of the Institution through Admission brochure. The Institution adhere the Academic Calendar of University of Jammu for the conduct of External Evaluation Examination As per the CBCS, Term End Examinations are conducted twice in a year for each academic year and once for each respective semester. For the conduct of Internal Exams, an academic calendar is framed for each semester by the Examinations Committee with the consultation of all HODs and student's representatives. The Internal Examination is conducted twice in an academic year, and once for each semester. Schedule for various activities such as cultural program, seminar, workshops, tutorial class, academic tools and extension activities, NSS, NCC and sports events are also included in the academic calendar for all round development of the students. Theory and Practical Time tables are prepared facilitating the teachers to avail sufficient time for each subject as per the workload allotted by UGC. Theory and Practical Time Tables for each semester are displayed on the Notice Boards and also circulated among the stakeholders. Regular staff meetings are conducted to ensure adherence to the schedule given in the academic calendar. In case of any unusual and unscheduled break in the working days IQAC conducts staff meets to chalk-out the plan to compensate the losses

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcramnagar.in/programmeoutcomes.php>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	142	66	46.4
UG	BSc	SCIENCE	56	43	76.8
UG	BBA	BUSINESS ADMINISTRATION	4	3	75
UG	BCom	COMMERCE	3	2	66.6
UG	BCA	COMPUTER APPLICATION	2	Nil	0

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcramnagar.in/igac/feedback/Student%20satisfactory%20survey%20for%20session%202018-2019.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Student science confrence	Science Club	16/03/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Categori
1st position in one act play	vishesh modi,vishwas kudyar,sidhanshu mahajan,swapn,arshdeep singh,aditya mahajan,sushant gupta,arun sharma,kumar saksham,rakesh singh	jammu university	28/08/2018	stat

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	01/12/2019

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nil	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	1

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of	Year of	h-	Number of citations excluding	Institutional affiliation as mentioned i
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Paper	Author	journal	publication	index	self citation	the publication
No Data Entered/Not Applicable !!!						

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<i>Attended/Seminars/Workshops</i>	<i>Nil</i>	<i>Nil</i>	<i>1</i>	<i>Nil</i>

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<i>20</i>	<i>20</i>	<i>96</i>	<i>1322</i>

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<i>0</i>	<i>0</i>	<i>0</i>	<i>Nil</i>

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<i>seminar on gender equity and women,s</i>	<i>WOMEN CELL</i>	<i>seminar on gender equity and women,s</i>	<i>5</i>	<i>100</i>

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[View File](#)**3.5 - Collaborations****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participa
NA	NA	NA	01/12/2019	01/12/2019	0

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/12/2019	NA	Nil

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.34	4.96

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area

Existing

[View File](#)**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Partially	NA	2018

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7022	1400000	1355	155493	8377	1555493

[View File](#)**4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc**

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2019

No file uploaded.

4.3 - IT Infrastructure**4.3.1 - Technology Upgradation (overall)**

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Oth
Existing	41	23	1	1	1	3	6	10	0
Added	0	0	0	0	0	0	0	0	0
Total	41	23	1	1	1	3	6	10	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
477	437	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution follows various systems and procedures from time to time for the effective functioning of the college. Maintenance and Up gradation of College Infrastructure. The college has constituted various committees such college development committee, college advisory committee, college purchase committee etc., with the members from teaching faculty. These committees make necessary arrangements for adding new infrastructure and facilities as per the needs of different departments, students and faculty of the college. Keeping in view the requirements put forth by HODs of different departments of the college, the advisory committee gives recommendations for the purchase of items/equipment for use in the laboratories, classrooms and office. To procure via transparent, efficient and speedy mood through GEM Portal, Registration on the portal is in process. However the items which are not listed on GEM Portal are procured through e-tendering mood/procedure in vogue. The college development committee ensure optimal utilization of funds allocated to the respective departments each academic year. The college follows standard procedure and directions of government agencies such as JK-HED, RUSA, JK-RB for new-construction and renovation of college building. Principal of the college submits the detailed project reports for new-construction and renovation to JK-HED for approval and funds allocation after discussion and recommendations of different committees of the college. The projects approved by JK-HED are then allotted to JK-RB. Laboratories/IT Infrastructure Laboratories are kept updated and well-furnished by the concerned department to ensure open access to all the students for academic purpose throughout the year. Funds from higher education department are periodically allotted to the college to ensure optimum utilization and maintenance of lab equipments. The IT infrastructure is continuously monitored and updated for effective utilization of staff and students. IT facilities can be availed by the students with the permission from the concerned authorities during their free periods or after the college hours. The library and Sports Facilities The College library is well furnished and fully automated having separate seating arrangement for boys and girls. The library staffs with the help of

library committee make sure to maintain the library facilities and records on accession register. The entry register is kept for both staff and students to ensure judicious usage of library facilities. The Library Advisory Committee follows up with the librarian and regularly monitors the library to ensure and maintain all text books, articles, magazines, and other infrastructural and furniture facilities library. Transportation: Institution possesses its own transportation facility both for students and staff. Routes are allotted by considering the number of students and faculty traveling from various locations. The committee get maintained the college bus, log book, insurance, permits and necessary clearance certificates.

<http://www.gdcramnagar.in/iqac/policies.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupee
Financial Support from institution	FINACIAL AID	107	108000
Financial Support from Other Sources			
a) National	Scholorship for SC/ST /OBC Students	Nil	0
b) International	0	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	18/07/2018	155	COLLEGE FACULTY
Remedial Couching Scheme	27/08/2018	120	COLLEGE FACULTY
Army Coaching Classes	08/05/2018	22	COLLEGE FACULTY
JUET COACHING CLASSES	16/05/2018	60	COLLEGE FACULTY
Mentoring	17/07/2018	800	All faculty members from the time of Admission end of the session

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CAREER COUNSELLING	22	18	18	20

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	25

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

2018	73	B.A/B.Sc/BCOM/BBA/BCA	ARTS/SCIENCE/COMMERCE/COMPUTER APPLICATION/BUSINESS ADMINISTRATION	B.Ed Colleges of Jammu and Kashmir, SMVDU JU, And other state and national universities	Arts, Humanities, Natural Sciences, computer science Physical Sciences and Biologic Sciences etc
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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
seminar on gender equity and women,s right	College level	100
Debate on world ozone day	College level	100
student science confrence	College level	150

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to ensure decentralization of power and participative management of the institution by all the stakeholders' viz., Chair (Principal), Staff (Teaching and non-teaching) and Students, following mandate leadership and key roles have been assigned at different rungs of ladder so as to provide a second rung of leadership. ? Senior most faculty member of different subjects has been assigned the responsibility of 'Head of departments' so that working of the concerned individual departments can be monitored easily. ? In order to involve the stakeholders in the common administrative and academic activities various committees have been framed in the beginning of every academic year. These committees are chaired by experienced and senior faculty members involving the members from different departments including teaching and non-teaching staff. ?. Any proposal involving any sort of activity coming from any quarter viz., administration, staff, management, chair or students is subjected to the recommendation of the concerned committee for thread bare discussion on its procedure, codal formalities and significance which is then executed by chair and management on the basis of the recommendations so made. Two practices of decentralization and participative management during the academic year 2018-19 are mentioned below: 1. College one day picnic for all students Participation

Students: Student of final semester proposed for organizing a picnic for all students. **Participation of Faculty:** Committee of faculty constituted for organizing picnic, in consultation with management students finalized the dates, itinerary and budget and submitted the recommendations so made to the chair. **Participation of Chair:** Principal accorded approval to the recommendations and passed the orders to the persons accompanying the picnic and management for necessary preparation besides releasing the required amount. **Joint Management:** Students contributed boarding and lodging, college provided the buses and fuel, and expert teachers accompanied and managed the picnic. **2. Development Sports Field.** **Role of Physical Department:** Keeping in view the necessity of encouraging the sports, physical activities among the students and addressing the gender equity issue, department of Physical Education proposed the development of separate sports field for girl's students. **Role of Chair:** Chair approved the proposal and forwarded the same to Sports Committee for execution. **Role of Sports Committee:** Sports committee executed the proposal by developing the separate sports field for girls

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College follows the University schedule for the process of admission duly notified in print media. Information brochure containing the information of availability of courses, staff, Do's and Don'ts along with academic calendar is provided by the college. Merit list is prepared according to the policy of reservations and other governing rules of Govt. Students are given fair chance to be admitted in the college and the economically weaker students are helped through Students Aid system of the college along with govt schemes of scholarship while seeking admission as well as to pursue their chosen course
Industry Interaction / Collaboration	Institution works in collaboration with civil administration, civil society, Universities, Industrial Units and Scientific Institutes. Either experts from these organizations are called for sharing their expertise with the stakeholders or student and staff is sent to these for getting training. Training of NCC cadets, , organizing seminars, College managing visits to fish farm, animal husbandry, poultry farm, sericulture unit, bee keeping industry and sheep farm has become a regular feature of the institution.
Human Resource	1. Staffs are recruited through JKPS and JKSSB. 2. Need based casual workers are

Management	<p>appointed after proper screening through college development committee.3. Staff is evaluated and promoted through Annual Progress Reports. 4.Based on performance and expertise different committees of staff are made to assign them various charges of management and academic functions. 5.Staff is trained through sending them to attend various capacity building programmes like orientation and refresher course. 6. Grievance redressal, anti-ragging and sexual harassment cells are regularly maintained. 7. Student volunteers are prepared through NCC and NSS</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. More books are purchased and separate internet connection is provided. 2 . Some staff members are provided with computer system and printers besides a separate cabin to some faculty. Purchase of modern instruments for practical purpose is encouraged besides adding the routine one</p>
Examination and Evaluation	<p>Students are elevated and graded through internal and external examinations (both theory and practical). 2. Internal evaluation is carried out by the concerned teachers through various modes like written tests, seminars, quiz, project reports, field visits, reports, MCQs and viva voce. Result is displayed and showed to the students with clear cut marking and pointing of mistakes. Students desirous of making improvement are given chance.3. External evaluation is done by university where students and evaluator are always unknown to ensure unbiased and fair evaluation. In external practical examination from other institution is invited for evaluation</p>
Teaching and Learning	<p>1. Student centric, IT enabled, interactive, collaborative and independent learning is encouraged in the institution. 2. Critical thinking is nurtured among students to transform them into lifelong innovators through brain activity, group discussions, problem solving, role play, case studies, class seminars and question answers methods. 3. Creative skill of the students is evoked through wallpapers, college magazines, newsletters, cultural and sports activities. 4. Other than classroom teaching students are also delivered through WhatsApp groups, google classes, zoom app by providing internet facility to access the e-resources. 5. Learning through field visits and participation in skill activities is encouraged</p>
Curriculum Development	<p>1. HoDs of various departments participate in annual meetings of "Board of Studies" organized by University of Jammu to evaluate and refine the syllabus to make it more effective for students. 2. Annual academic calendar is prepared and is reflected in Information Brochure of the college at the time of admission of students. 3. Certificate of completion of syllabus is submitted to University for conducting University Examination.4. Subject wise Field visits/trips/subject tour, students'</p>

seminars are included in the curriculum. 5. Students are evaluated through Quiz, Seminars, Internal and External Assessments and examination.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College Website for maintaining the information related to institution. http://www.gdcramnagar.in CCTV installed for monitoring, Biometric Attendance System for Staff https://jandk.attendance.gov.in Procurement of items is done through e-Tendering via Department of Information and Public Relation (http://new.jkdirinf.in/DepartmentTenders.aspx). Execution of civil works is done through e-Tendering by the executing agency(https://jktenders.gov.in/nicgep/app).. Staffing is regulated through centralized personal information system(https://jkcpis.nic.in/). All departments are provided with Computer system for working
Finance and Accounts	Payments are made directly into recipient's account through Public Financial Management System (PFMS) (https://pfms.nic.in/NewDefaultHome.aspx) and budget allocation, estimation and monitoring is done through online computerised system of JK Beams (https://www.beamsjk.gov.in/).
Student Admission and Support	Online admission system for students http://jkhighereducation.nic.in/admission.html . Registration and enrollment of student is maintained through JUCC web-portal provided by the University(http://jucc.in/Student_Home.aspx). For applying scholarship National Scholarship Portal (NSP) (https://scholarships.gov.in/) is used and verification of which is done through JK Back Office official portal of Jammu and Kashmir (https://www.jk.gov.in/jkbackoffice/)
Examination	Examination forms are filled and enrollment is generated through web portal JUCC (http://jucc.in/Student_Home.aspx)
Planning and Development	WhatsApp groups, and College Website for dissemination of information among students, staff and parents. Communication with administration and other stake holders with official email.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of	Name of conference/ workshop attended for which	Name of the professional body for which	Amount (
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	Teacher	financial support provided	membership fee is provided	support
2018	nil	nil	nil	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	01/12/2019	01/12/2019	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	Nil	01/12/2019	01/12/2019	0

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	1	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
National Pension Scheme, General Provident Fund, State Life	National Pension Scheme, General Provident Fund, State Life	Scholarship from Social Welfare Department for ST, SC, OBC Minority Scholarship and Students Aid for needy and Poor

Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance	Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance	Students, for participation in sports and other activities students are given TA @240/- per candidate for one side journey, DA @150 and Refreshment @ 50/- in addition to the match fee deposited as required from time to time.
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit of institutions for financial management and resource mobilization are conducted by Accountant General (Audit) Govt of Jammu and Kashmir and Directorate of Audit and Inspection Govt of Jammu and Kashmir. The schedule of audit is decided by these Govt agencies themselves. Queries raised by the audit in the audit report are settled by producing the requisite justification and proofs. Suggestions of the audit report are taken into consideration in future course of action.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	0

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6.4.3 - Total corpus fund generated

178600

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

NIL

6.5.3 - Development programmes for support staff (at least three)

1. Staff was trained for preparing online registration of the students. 2. Supporting staff was train in computer for dealing with day to day generation of electronic information and its submission when required. 3. Staff was trained for using the electronic equipment in the office and various tools in the laboratories

6.5.4 - Post Accreditation initiative(s) (mention at least three)

3. Proposal for seeking financial aid from the administrative department was submitted for enriching the laboratories with modern lab equipment, computers for staff, creation of sports facilities, books and almirahs for library. 2. Automation of library started 3. DPRs of new class room was send for approval.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participant
2018	JUET Coaching classes	17/05/2018	17/05/2018	31/05/2018	60

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Seminar on gender equity and women,s right by women cell of GDC RAMNAGAR	25/03/2019	25/03/2019	80	20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

As compared to conventional light bulb, LEDs significantly reduces energy consumption and thus help save money by lowering electricity bills. As LEDs bulbs consume less power per unit of light emitted. This reduces green house emissions from power plants. Thus, College administration took environment friendly step and replaced the traditional /conventional energy/ light bulb with LEDs bulbs.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	20

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number participat students & staff
2018	Nil	Nil	01/12/2019	0	NA	NA	Nil

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Constitution of Committees vide order No:GDC/RGR/383	12/07/2018	Different Committees (on the code of conduct) for the smooth functioning of various activities for the session under report were as under :1. College Advisory Committee 2.College IQAC Committee 3.College Development Committee 4..College Discipline Committee 5.College Purchase committee 6. College New Letter Committee 7.College Examination Committee 8. College Scholarship Committee for SC/ST 9. College Sports Committee 10. College Magazine Committee 11.College Anti Ragging Committee 12. College Picnic Committee

13.College Library Committee14. College Literary Activities Committee
 15.College Cultural Committee 16. College Bus Committee 17. College Canteen
 Committee 18.College UGC Committee 19.College Financial Aid Committee 20.
 College Grievances and Redressal cell 21. College Science Purchase Committee
 22.College Printing and Stationary Committee23.College
 Beautificationcommittee 24. College women development Cell25. College
 Hospitality and Protocol Committee26. College Career Counselling Committee
 27.NSS/NCC Committees etc

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	30
Swachhta pakhwada by NSS	01/08/2018	15/08/2018	70
swachhta smaroh 2018	16/09/2018	25/09/2018	50

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the campus Eco-friendly, college administration has taken remarkable initiatives mentioned below: 1. To develop wrapper free campus, dustbins were installed on whole of the campus to achieve the target. 2. Plants nursery and flowers beds and to make the campus green, College administration carried out massive plantation drive. 3. College developed a well maintained drain system. 5.College has developed a well maintained Paper free campus by use of technology.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Practice - 1. Class room teaching through lecture and group discussion is our main goal. The main objective of this practice is to make the teaching learning effective and result oriented. It provides a platform to the students to expose their hidden talent, knowledge and experiences. All the students take part in group discussion which creates interest among the students and in this way they engage themselves in taking part in debates, symposium, seminars, dialogue, and other activities. This practice develops leadership qualities among the students. As the main motto of all this is to prepare the youngsters/students to safeguard the national interest and serve the nation. Our college located in remote area despite this the college has produced academicians, teachers and scholars of the repute. As many as 19 Subjects in five different streams are being taught at UG level. Besides this

lot of skill based courses are also taught. This college provides a platform to the youngsters through many literary and cultural committees, NSS, NCC wings. College provides best possible facilities to both the male and female students. The college administration provides bus facility to all such students, male and female who apply for this facility. Practice - 2. The college has well established physical education department which provides physical training and sports to the students. The college has been playing an important role to the development of sports infrastructure and enriching sports culture in the college campus. This is due to dynamic approach of the department, many students excelled in different activities. Evidence of Success: By introducing the above mentioned practice, the quality of education is going to be improved year by year. The main aim of healthy teaching learning process and sports/cultural related activities is to make people good human beings with skill, expertise and self dependent. The faculty tries its level best to inculcate the spirit of tolerance, patience, positive thinking, reasoning, patriotism etc. among the students. The practices we are talking about have proved beneficial and result oriented. This practice helps the students/ youngsters in the field of personality development, tolerance, pragmatics and decision making. Resource Required Govt. Degree College Ramnagar, is located in remote area of District Udhampur was established in the year 2005. There is need to create more infrastructure such as to upgrade practical laboratories, construction of multipurpose hall, student canteen, boys hostel.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdcramnagar.in/iqac/institutional%20best%20practices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Though NSS plays an important role in every sphere of life. Every college and institution establishes the NSS unit. It is a National Service Scheme. We see in many institutions, the Authority has made it compulsory for the students to join the organization to serve the nation. The main motto of establishment of this organization is to train the youngsters to serve the nation with enthusiasm and dedication. The volunteers perform various activities and provide service at various levels from institution to society. They always come forward to help the needy in situation like earthquake, flood, traffic accident, emergency in hospital etc. They are always ready to donate blood when such situation arises. Sometimes, they help the traffic police to control the traffic to make the flow of traffic easy. Besides this, our college has a unique feature/Distinctiveness regarding the community service to visit the area where old age people need their help most. The college administration mobilizes the NSS Volunteers to reach out the old age people who are neglected by their wards, relatives and society.

as well. The NSS Volunteers camp the area and try their level best to provide the help to needy. Our NSS volunteers also aware the people organizing the awareness camp regarding the duties and responsibilities of the individual, individuals and society towards the old age people

Provide the weblink of the institution

<http://www.gdcramnagar.in/iqac/institutional%20distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Construction of Girls Hostel. 2. Boosting of Research Temperament among the faculty Members 3. Enhancement of College Infrastructure via additional classrooms, laboratories and library 4. Moving from Traditional to Online Teaching 5. Start of Vocational, add on and Job oriented courses. 6. Collaboration with other Government and non government organizations for effective and efficient teaching learning process. 7. Initiating the process of Culture exchange programme with students and faculty from other parts of the country. 8. Workshops/ Seminars/ Debate will be organized for student 9. Creation of Gmail accounts of all the students. 10. Spreading widely the message of Open Education Resources (OER). 11. Providing e-Content materials well in advance before conducting Classes. 12. Registering students on Swayam portal for solving MCQs, watching Video Lectures, Commenting in Discussion Forums and taking part in daily quizzes. 13. Achieving 100 Computer Literacy among the students 14. Special Workshop for faculty members on MOOCs and e-content development. 15. Online Subscription of journals 16. Hands on computer training for non teaching employees of the college 17. Procurement of equipment's/items for modernization of laboratories. 18. Establishment of Digital Classrooms for developing and delivering e-contents. 19. Connect all the computers via WAN connectivity. 20. Development of Software application for data handling of the college. 21. Organize Inter Collegiate Sports Festival