



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE RAMNAGAR

**GOVT. DEGREE COLLEGE RAMNAGAR DISTT. UDHAMPUR JAMMU AND
KASHMIR - 182122**

182122

www.gdcramnagar.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College, Ramnagar is located at the Thaplal village at a distance of about 41 Km from Udhampur .The college was established in the year 2005, having area of about 300 kanals, providing a quiet and serene view and ideal for study and contemplation. The institution is affiliated to University of Jammu and recognized by UGC under section 2(f) & 12(b) of UGC Act 1956.

The college is HIGHTECH by installing latest PTZ and Night Vision CCTV systems to check harassment of students by outsiders, stop gender harassment and ragging.

The faculty of this college strives to make an honest, conscientious and sincere effort to inculcate the basic human attributes of truth, beauty and the goodness in the students. This is the co-educational institution enrolling more than 500 students every year with multi faculty educating all the streams viz, Arts, Commerce, Science, B.C.A., B.B.A in the college.

Vision

The Govt. Degree College, Ramnagar endeavors to be exemplary which is committed towards imparting quality education that is accessible and affordable to the contemporary society at large. Today, as we stand at the precipice of change in the higher education in the state. We are confident that the alumni of this college shall carry on the legacy of the education innovations and enlightenment for all times to come.

Mission

Govt. Degree College Ramnagar is committed to provide serene environment which stimulates learning and intellectual creativity so that each student develops lifelong learning skills, human values, sense of yearning for perfection and excellence and acquire degree that is relevant and useful so that they can compete globally through their own capabilities and capacities.

Last but not the least this young college envisions to impart quality education to conquer the heights of ignorance, superstition and injustice and usher this otherwise remote areas of the state into the dawn of enlightenment knowledge and social reformation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The main strengths of the college are work culture, sound academics, sports, nurturing of democratic values and strategic planning. The college administration is live to the problems/future challenges and as such an all out effort is being made to ensure changes on a sustained scale in the academic and physical infrastructure of the college. In addition to this the college has 300 kanals of land covered by natural flora as such there is enough potential for the future expansion.

Institutional Weakness

- Limited flexibility and opportunity in the curriculum design and development.
- Poor admissions in some Arts subjects, BBA, BCA and B.Com courses.
- Limited focus on research activity and only 7 staff members having Ph.D degrees.
- Student – computer ratio is high.
- Limited allocation of funds for research.
- Per teacher publications are poor and no awards/projects secured.
- No auditorium, Girls and Boys Hostel in the College.
- Small play ground.
- No Broad band and Wi-Fi facility in the college.
- Needs more class rooms and laboratories in the College.
- Library not automated yet.

Institutional Opportunity

- Use of ICT.
- Taking the pass percentage to the cent percent across all courses.
- Improving teacher quality by encouraging them to pursue Ph.D and attend seminars/conferences and write books and research papers.
- The number of regular teaching staff in the college is good. The college has abundant opportunity to take advantage of this.
- Modernization of classrooms with state of the art ICT facilities and good ambience.
- Making the entire campus Wi-Fi enabled.
- To prepare students for competitive exams by remedial teaching/ coaching classes.
- To guide M.Phil/Ph.D students, if allowed by the University.

Institutional Challenge

- Student progress in terms of Higher Education remains a challenge.
- Complete Digitization of the library of the college.
- Promoting creative and innovative spirit among students and faculty.
- Encouraging Young faculty to stay focused on Research.
- Implementing e-governance mechanism throughout the college.
- Getting funds for research projects.
- Improving language and communication skills among students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Degree College, Ramnagar is affiliated with University of Jammu, and the institution has limited flexibility in the development of the curriculum. However, each department of the institution is responsible for working out details for effective implementation of the prescribed curriculum. Academic calendar is prepared

and implemented as per the guidelines of the University. The college has a defined vision and mission that is clearly spelled out to the students in college website, college magazine, and prospectus in the Academic Diary. HODs from different subjects of the college are assisting the university in designing and development of the curriculum. Workshops and seminars relevant to specific discipline are organized by the college as well as at the Department level. Meticulous planning with respect to workload, timetables and the academic calendar are integrated in the work ethos at Government Degree College, Ramnagar. The feedback system of the college is in place and the feedback is taken on the teacher from the Students. The feedback taken is analyzed and implemented by the faculty members.

Teaching-learning and Evaluation

The institution is aiming at improving the quality of teaching learning process. The college has taken major steps towards improving the quality of teaching learning by focusing on PowerPoint presentations, charts, graphs, videos, visual audio aids. The college adopts more on student centric method to support structures in systems by teacher to develop skills in various learning process. Certain steps are taken to address the needs of individuals. The slow learners are encouraged to take effective part in whatever subjects that interests them to motivate them into learning all and are constantly encouraged to meet up with their mentor for extra classes. Teachers also help these students by tutorials, one to one discussions and supplying books. Not only the students, but also the college ensures the competence of staff and help the faculty to develop continuously. An academic calendar is prepared before the commencement of the Academic session and teachers are encouraged and expected to follow the Academic calendar. The college follows the process of continuous assessment of students using direct or indirect method by evaluating their marks in the exams and tests conducted by university and college. The admission process is online, complying with all the government and the university norms. The college offers admission to the entire category of students of different background and with different abilities- SC, ST, OBC, poor, rich and differently-abled students. The college has no gender discrimination. All the staff members are regular and the student-teacher ratio is good. The college has developed the POs, PSOs and COs. It has instituted a transparent mechanism for handling students' grievances. The average pass percentage of the college is good.

Research, Innovations and Extension

Government Degree College, Ramnagar believes that an institution can become a center of academic excellence only when a research culture exists and proliferates amongst faculty and students. The College plays a very proactive role in promoting this culture. The college has conducting some career oriented programmes for betterment of the students. The institution intends to develop research culture not only among faculty but also among students. The teachers of the college submit innovative research papers; publish them as chapters, books, in journals of national and international repute having with ISBN/ ISSN number and good impact factor, respectively. The teachers are encouraged to take research work minor or major. The college provides support to faculty who attend seminars/conferences. The various departments generate co-curricular stimuli by means of workshops and seminars. The College also has 'Science Club' to inculcate scientific temperament among students by organising many science related activities like Seminars, Workshops, Conferences etc. time to time. The institution promotes a good rapport with neighborhood community through extension activities and programmes organized by NSS, NCC and Red Ribbon club of the college for the betterment of society and to inculcate the social responsibility among the young minds.

Infrastructure and Learning Resources

The college is located in a most picturesque environment. It has fair infrastructure like classrooms, seminar hall etc. The college has well equipped and well maintained facilities for sports and games. It has a small but well maintained sports field. The college has facilities for indoor and outdoor games and sports. The indoor games facilities include Table tennis, Caroms and Chess and for outdoor games basket ball Court, Shuttle Badminton Court, Court for playing Kho-Kho, Volleyball Court, Kabaddi Court. The college library is well-equipped with all the prescribed, recommended and reference books as per the university norms. There are good numbers of books in the library to satisfy the academic needs of the students. For meeting, future developments, expansion has been planned and executed. The college has fair IT facilities for strengthening the teaching and learning process. Therefore our college tried level best to upgrade with all the necessary IT facilities. The computer lab is equipped with 21 computers with required software and antivirus. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members.

Student Support and Progression

The sole aim of the institution is to provide the requisite help and assistance to the students for facilitating their overall progression. In this regard, the institution stands committed by providing support to the students in terms of career counselling, guidance for competitive examinations. For the redressal of students grievances, the institution constitute student grievances committee. The career counselling cell of the college always remain active for student welfare. The students are given enough space to address their grievances and requirements to the Principal and the committee. Students are encouraged to participate in various activities. The Women's Cell of the College is in place and provides counseling to women students. The Anti-Ragging Committee and Antisexual Harassment Committee are in place and make sure that there are no issues on this account. These committees also work for spreading awareness in the society. Members of the faculty strongly encourage extracurricular and co-curricular activities.

Governance, Leadership and Management

The vision and mission of the college focus on providing quality education to students. All the operations of the College are run as per its governance strategy: Committees are constituted in the beginning of a session; all the local funds are operated as per the decision of the Committees viz. College development Committee, Publication Cell, Discipline Committee, Internal Quality Assurance Cell, Sports Committee, Library Committee, Scholarship Committee etc. Each committee is headed by the Convener with 2-6 members nominated unanimously in the General meeting. All the academic matters are handled by the HODs of respective disciplines/subjects & Convenors Academic/Examination. All the activities of the college are planned together by the HODs, various committee heads and coordinators of the clubs with the approval of the Principal. 360 degree feedback is obtained to keep a check on quality of teaching and learning. The same is also used for faculty performance appraisal.

The College has an effective Internal Quality Assurance Cell (IQAC) which facilitates quality teaching-learning environment in the institution. Before commencement of the term, academic calendar is prepared and IQAC ensure that the activities are conducted as per schedule. IQAC monitors class wise, faculty wise and subject wise instruction delivery.

IQAC monitors the feedback system and takes appropriate corrective actions. In addition to this, Annual

Performance Indicator Performa of the faculty member is evaluated by the IQAC of the institute. Based upon these evaluations, remedial measures are taken to improve the quality of teaching and learning.

Institutional Values and Best Practices

The college is a co-education institution and is aware of the burning issue of gender equality. The Institution is sensitive towards women issues and therefore imparts gender sensitivity among students and faculties through various clubs and associations which conduct gender-sensitization programs. Some of the associations involved in this regard are Woman Development Cell, Anti-ragging cell, Sexual Harassment cell etc. The girl students are encouraged to be confident and find solution to their problems which may also include gender-related issues. The institution has established common room with attached wash room to facilitate female students. The room is designed to give female students a place to relax, study, and have informal discussions during their free time. The common room is provided with books, and newspapers.

The college has adopted many new best practices. The college is proud to say that minimal waste is generated in the campus. Solid waste which mainly involves plastic and paper is collected in separate dustbins and dumped in safe location. Separate dust bins are also kept in all floors for solid and liquid waste. Students are asked to dispose waste only in the designated bins. The college plans to make the campus plastic free in the near future. Preserving the nature around us, is considered as the primary duty of the human beings. The college campus is about 300 kanal and is covered with dense forest. The students, staff are sensitive to environmental issues. The college provides transport facility to both students and faculty members, thus reducing the number of private vehicles to commute to college. The college has also started providing free coaching for JUET and Army recruitment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE RAMNAGAR
Address	GOVT. DEGREE COLLEGE RAMNAGAR DISTT. UDHAMPUR JAMMU AND KASHMIR - 182122
City	RAMNAGAR UDHAMPUR
State	Jammu And Kashmir
Pin	182122
Website	www.gdcramnagar.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	YASH PAUL KUNDAL	01990-227031	9419175876	-	principalgdcramnagar@yahoo.com
Associate Professor	BRINDER SINGH	01990-227543	9419163929	-	brindersingh040@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-2005

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Jammu And Kashmir	University of Jammu	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-02-2010	View Document
12B of UGC	08-03-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVT. DEGREE COLLEGE RAMNAGAR DISTT. UDHAMPUR JAMMU AND KASHMIR - 182122	Rural	36.8	149228

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	HSS Part II	English	250	95
UG	BA,Arts	36	HSS Part II	English	450	339
UG	BCom,Commerce	36	HSS Part II	English	50	8
UG	BCA,Computer Applications	36	HSS Part II	English	40	3
UG	BBA,Business Administration	36	HSS Part II	English	40	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				39			
Recruited	0	0	0	0	3	0	0	3	18	7	0	25
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						21
Recruited	9		2		0	11
Yet to Recruit						10
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	2	0	7
M.Phil.	0	0	0	1	0	0	4	1	0	6
PG	0	0	0	2	0	0	9	4	0	15

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	4	0	4
M.Phil.	0	0	0	0	0	0	2	4	0	6
PG	0	0	0	0	0	0	5	4	0	9

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	441	0	0
	Female	452	0	0	0	452
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	91	127	76	69
	Female	76	109	39	53
	Others	0	0	0	0
ST	Male	20	36	26	18
	Female	11	21	6	8
	Others	0	0	0	0
OBC	Male	13	10	5	1
	Female	13	13	6	9
	Others	0	0	0	0
General	Male	162	131	201	237
	Female	217	209	235	232
	Others	0	0	0	0
Others	Male	63	50	32	0
	Female	29	38	32	0
	Others	0	0	0	0
Total		695	744	658	627

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 05

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	05	05	05	05

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
695	744	658	627	559

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
316	404	222	158	338

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
116	90	103	84	93

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	24	4	4	4

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
42	42	42	42	42

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 12

Number of computers

Response: 34

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
6.38	7.81	10.30	7.44	8.16

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The faculty analyses the needs of the students before the beginning of each semester and plan the curriculum as prescribed by the University in such a way that it includes activities and sub activities related to the prescribed syllabus. As our college is affiliated to the University of Jammu, the curriculum is enriched wherever possible within the prescribed norms of the University. The effective delivery of the curriculum is executed through various academic committees framed by the college administration. In the beginning of every session, the academic consultation is sorted from the departments through heads and on the basis of that the plan for the academic session is framed. The University through the Board of Studies of various departments regularly updates the curriculum. The head of each department is a regular member of the Board of Studies and thereby contributes for the formation of effective curriculum for the students of the college. Same the curriculum is implemented in all the colleges that are affiliated to the University.

In the college the administration procures a workload statement from the respective heads of the departments at the beginning of every session, based on which a well planned time table is prepared and the requirement of the staff if any is fulfilled. The time table is framed in such a manner that helps to make the maximum use of infrastructure and human resources available.

The following are the attempts on planning and execution of the college towards effective curriculum delivery:

- Adoption of CBCS model as per the norms of University of Jammu.
- Preparing a well planned time table.
- Enriching and replenishing the library with books every year.
- Using IT as well as chalk and talk methods for entering the effectiveness of teaching learning process.
- The UGC norm of number of working hours is deeply adhered to every year.
- Assessment through Internal Tests is followed.
- Industrial, field and Institutional (e.g. CSIR) visits are organized to provide practical exposure to the students.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of the certificate/Diploma programs

[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 80.88

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	1	0	0

File Description

Document

Details of participation of teachers in various bodies

[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description

Document

Details of the new courses introduced

[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 5

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

These issues are covered within the core subjects such as Sociology, Environmental Science, BBA, Education, Philosophy etc. Besides this various efforts are being made by the college to address to these issues through various co-curricular and extra-curricular activities, committees and clubs. The efforts made are as under:

Gender:

- Gender Sensitization in Sociology. (Skill enhancement course).
- Women Development Cell conducts various seminars addressing gender issues. (Seminar on Gender sensitization equity and women empowerment.)

- Anti-sexual harassment cell.
- Red-ribbon club.
- NCC and NSS creates awareness on gender issues through various programmes.

Environment sustainability, Social Values and ethics:

- In the college Environment Science is a compulsory subject.
- Nature Club creates environment awareness through various activities such as plantation drives, rallies for environmental awareness.
- The Science club organizes various seminars, debates and Conferences etc.
- Various programmes such as Interactions on Education Policy, Digital India Mission, Financial Literacy, Anti-Drugs Rallies, Swach Bharat Abhiyan etc. organised by NSS team, IQAC and other bodies of the college to create awareness about the environment.

Human values and professional ethics:

- A number of programs on Personality development and Business Ethics have been conducted and Planned by Department of BBA.
- Career Counseling, and Guidance Cell organises coaching and interactive programmes for various competitive exams such as JUEE, Indian Army etc.
- NCC and NSS helps to create human values and ethics within the students.
- Many Workshops are organized to promote human values and professional ethics by various departments and groups of the college.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 18

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 18

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 84.18

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
695	744	658	627	559

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
780	780	780	780	780

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 84.06

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
224	316	158	158	338

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The college has many methods and events to assess the students in terms of knowledge and skills before the commencement of the academic session. The college admission committee makes a summary of the students based on the academic background, medium of education, economic status, curricular and extra-curricular activities of the student while applying for the admission. The individual requirement of each student is analyzed and the students are classified as per the past academic performance and achievements in other fields thereof. On the basis of the primary data collected, the students are categorized as slow and advanced learners. The teaching faculty devices the class strategy as per the level of the students and makes every effort possible to cater to the requirement of the students through various methods viz. oral assessment and student feedback in the class.

For example the department of English adopts a bilingual approach to make the students to overcome their hesitancy towards English. Feedbacks are collected from the students by the concern teachers through tests to find out the problem areas of the students and root them out in the initial stage itself. Corrective steps are taken accordingly. Contents beyond the syllabus but pertaining to the core of the subject are discussed in the class to make the student aware of the trending topics relevant to the subject of teaching.

The slow learners are encouraged to take effective part in whatever subjects that interests them to motivate them into learning and are constantly encouraged to meet up with their mentor for extra/ remedial classes if ever required. Teachers also help these students by tutorials, one to one discussions, making academic groups through social media and supplying books related to their subject.

The advanced learners are identified during the class room discussions and performance in the internal assessment tests. The advanced learners are encouraged to organize college fests and are groomed to represent the college in state or national level academic, sports, cultural and other such activities to foster their competitive and social spirit.

2.2.2 Student - Full time teacher ratio	
Response: 21.72	
2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0	
2.2.3.1 Number of differently abled students on rolls	
File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>The faculty members of the college are well aware about the needs of the students in terms of knowledge and skills, as they have the experience of teaching similar kind of students. The college adopts students centric methods by teacher to develop skills in the teaching learning process. The institution takes several measures to help students to make fast development in their syllabus and also improve their general academic knowledge and skills.</p> <p>The traditional method of teaching has been replaced by adoption of participatory learning through class room activities, task specific experiential learning mostly adopted in the science labs, and in humanities participative learning has been adopted to a great extent etc. the students are made assigned locale and area wise experiential learning and then preentations and submission of their experiences in written. The teachers of the college usually make classes more interactive by asking the students to come up with their own innovative ideas and viewpoints so that it adds to their capability.</p> <p>They are also encouraged to attend seminars, debates, symposiums and conferences.</p> <p>Students of the college are taken on industrial visits to get first hand experience of the latest technology and industrial requirements. This gives them exposure to whatever is happening in the related field as also helps them to equip and prepare themselves as per the latest requiremnts of industry. Group discussions, intercollegiate fests, excursions are also conducted to promote academic excellence and psychological relaxation to the students.</p> <p>Computer science students are encouraged to develop projects in the final year of their studies. Students are orally guided regarding the various career oriented courses, competitive examinations and special choice based subjects in the beginning of the year. Contents beyond the syllabus are also taught to the students to make them aware about the recent trends in their disciplines. Through the various clubs such as Cultural club, NCC and NSS students are given opportunity to participate in many activities thereby promoting independent learning. Occasionally many a educational tour are also conducted by the college</p>

for the holistic development of the students.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 50

2.3.2.1 Number of teachers using ICT

Response: 16

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 21.06

2.3.3.1 Number of mentors

Response: 33

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation and Creativity is increasingly becoming important for the development of the students in the 21st century class rooms to develop creative approaches and find new methods, solutions and practices to grab the attention of the students. The college is committed towards making innovations in knowledge delivery through an optimal use of available technology. Various innovative methods have been adopted and used by the teacher to make the class room more appealing to the students than the conventional chalk and board class room.

The method and practice of teaching used by the teachers is aimed at to develop creative and critical temper among the students in the following ways:

The teachers conduct group discussions in the class room to provide an opportunity for the students to understand the subject. The teachers employ experiential learning process such as taking the students on industrial or site visits to make them understand the practical problems and finding solutions to sort them out. To promote the creative and innovative spirit, the college organizes functions internally as well as sends students to participate in debates, youth festivals and competitions.

To commemorate the anniversaries of great leaders and personalities, the students are encouraged to participate in debates, discussions and organise rallies promoting social awareness and spirit of oneness amongst themselves and masses in general.

Most of the faculty members use ICT tools viz. power point presentations, social media groups for their lectures. In every session various departments, cells, units and clubs of the college conduct various programmes and activities to bring out the best in the personality and knowledge of the students. The faculty also makes endeavours to update the students on the contemporary developments in their respective field of study through discussions, seminars, interactive sessions, guest lectures and other such activities. Students are motivated to use the internet for the preparation of their course material and make presentations accordingly. They are also encouraged to formulate groups in WhatsApp or in other social media to share new ideas and clear their doubts as also read and share any available learning resource.

Many a faculty member are encouraging the students to explore the latest fields of study in their subjects and thereby they are encouraged to make presentations of the same as and when any seminar or conference is organised.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 32.38

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 25.83

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	7	1	1	1

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 4

2.4.3.1 Total experience of full-time teachers

Response: 128

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Various measures are adopted to assess the achievements of students. The Examination pattern and the participation of students in academic performances and test evaluation are also assessed. Continuous assessment and evaluation helps to improve the quality to ensure that the student meets up with the

prerequisites expected of a graduate. The college has been affiliated to the University of Jammu and it adheres to the norms prescribed by the university. The university has both internal and external evaluation to assess the students on various aspects. The allocation of marks according to the University norms is 20 marks for Internal evaluation and 80 marks for External evaluation for theory examinations. The students are informed of the internal and external assessment system at the beginning of every academic year. Though the external assessment comes at the end of every semester, the college adopts various methods to assess the students through continuous internal evaluation. The evaluation process is done both in conventional as well as modern manner; depending on the skills of the admitted students which are as follows:

- The conventional method includes conducting written tests and the innovative method varies from class room discussions, student seminars, presentations, on spot tests and discussions etc.
- The internal tests are written by the students in the blue books and the records are maintained.
- The tests are conducted for 20 marks as stipulated by the University norms.
- Oral assignments are given to the students to cultivate their comprehensive, cohesive communicative skills both oral and written.
- Students are encouraged to be creative in the presentation of their subjects to boost their self-confidence.
- Each student is given individual opportunity to practice the lab work, so that s/he would be able to perform better in the final practical exams and in future endeavors.

The college strictly adheres to the norms of the University for conducting the internal and the external exams. The university provides a provision for the students to apply for re-evaluation of answer sheets, if they are not satisfied by the evaluation of their term end examination.

The choice based credits system designed by the University has been implemented by the college that has broadened the scope of internal evaluation and student satisfaction thereof.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal assessment for all courses and subjects is done strictly as per university guidelines. The college conducts internal assessment throughout the semester. The results are constantly monitored by the class teacher to ensure consistent performance of the students. The internal tests are conducted for 20 marks. 75 percent of attendance of students is also considered to be the eligibility for appear in the final theory and practical examination. For the practical courses that follow 25 marks, the attendance is given 5 marks weight age. Assignments which are given 20 marks weight age, are conducted methodologically which include question papers as per university pattern, timetable and seating arrangement of the students according to their roll numbers. To ensure transparency, students are asked to write the tests in Bluebooks provided by the college. Re-tests are also conducted for those students who fail in the internal assignments (both for theory and practical). The relevant subject teachers counsel the weak students to fare well in the

next exams. Assignments include a variety of activities like classroom seminars conducted by the students on each relevant topic allotted to them in groups or as individuals, group discussions to improve cooperative quality and also exchange knowledge and surprise quiz to keep the students interested and up-to-date with topics. The internal assessment record of the students is entered by the respective subject teacher in the award register duly verified by the respective HODs and Principal of the college, and final verification is done by a team appointed by the University.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The college has an effective system to address the grievances of the students for the internal assessment marks and also after the results are announced by the University at the end of every semester. The mechanism is transparent, time-bound and efficient. The following mechanism is adopted to deal with the examination related grievances:

The institution has a Grievance Redressal Cell consisting of staff members of the college. The students freely and fearlessly represent their problems and grievances related to the examination and evaluation which are addressed and disposed of in a time-bound manner.

After the publication of semester results by the University, the students avail the following facilities:

- Re-evaluation
- Supplementary Examination
- The College helps the students to communicate the grievances related to the result with held, disputed eligibility, later on or change of marks which are forwarded and resolved by the college by engaging with the University in a time-bound and efficient manner.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college is affiliated to the University of Jammu and hence the pattern prescribed by the University is strictly followed. The University provides an academic calendar that specifies the dates of commencement and end of the classes for each semester. The institution adheres to the academic calendar for the conduct of CIE. The academic year usually commences in the month of July and the academic activities of the college are planned by departments/ committees constituted by the Principal accordingly. The Principal and the HODs along with the Controller of the Examination of the college decide on the internal examination dates, and the dates for other academic activities like workshop or seminar, Women's day, Science day, etc. are also discussed and decided thereof. Regular staff meetings are conducted by the Principal to ensure adherence to the schedule given in the academic calendar.

An Academic calendar is prepared by the college stating all the activities that should be followed throughout the year. The calendar states the following events such as Faculty list, Teaching schedule for

each semester, Admission process, important events of academic year, working days and holidays, details of curricular and extra-curricular activities, committee members, dates of internal test, model examination, evaluation schemes, rules and regulations of the college and commencement of date of classes for each semester.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The institution has established the PO, CO, PSO for each program which clearly states the objectives and outcomes. The guidelines are circulated to all the faculty members and displayed on the notice board for the information of the student.

Teaching is planned in such a way so as it brings out the desired outcomes as stated in the syllabus. Expected course outcomes of all courses are prepared and distributed to the students at the beginning of the academic year. Students are motivated towards course outcomes throughout the course of the programme by course teacher. Orientation programmes on course outcomes are conducted to the newly appointed staff by JK Higher Education Department and University of Jammu.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The College has clearly stated the learning outcomes of students and staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in the University exams. Class tests are arranged to gain confidence in the relevant subject and the weaker areas are identified and discussed with the student. Apart from the written tests, assignments are given to the students to enable them to gain more knowledge on the subject. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them to Progress through knowledge which is the motto of the institution. Discussions and meetings are held by the Principal, HODs and staff members regarding curricular programmes, academic programmes, methods to be implemented in terms with vision and mission of the institution.

Regular seminars, debates, pertaining to the relevant subjects are conducted in the class room to make learning an integrated and interesting process. Various departments and committees develop activities like

departmental fests, activities such as Students Science conference and appreciate the students to perform and aim higher in their subjects. Extension activities such as awareness rallies, cleanliness campaigns, and other such activities enable the students to think out of the box and be creative, proactive and inculcate the values of ethics in students As a result of this continuous and constant mentoring from the qualified and enthusiastic faculty members, the institution was able to make many students to score distinctions, medals and achieve honours.

2.6.3 Average pass percentage of Students

Response: 56.46

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 118

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 209

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 28

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Knowledge and innovation are crucial conditions for economic development and important engines of structural change across sectors. The college has conducting some career oriented programmes for betterment of the students. The institution intends to develop research culture not only among faculty but also among students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study. Some of the class rooms are equipped with Over Head Projectors to facilitate the students. The teachers of the college submit innovative research papers; publish

them as chapters, books, in journals of national and international repute having with ISBN/ ISSN number and good impact factor, respectively. The various departments generate co-curricular stimuli by means of workshops and seminars. The College also has 'Science Club' to inculcate scientific temperament among students by organising many science related activities like Seminars, Workshops, Conferences etc. time to time in collaboration with Department of Science & Technology, Udhampur. Dignitaries from the Jammu University, different colleges of the state and abroad are also invited to conduct the workshops and seminars. These lectures spark off the creativity of the student to sharpen their innovativeness. To make students familiar about various hardware and networking BCA department organised Two days workshop on "Computer Hardware & Networking". BBA Department also organised One day workshop on "Business Ethics and Corporate Culture" and two days Entrepreneurship Development Programme for the students to understand various aspects of Corporate World. The College is having a library with sufficient amount of books on different subjects specially related to curriculum of the students for examinations. Separate labs are set up for the students in science, computer, psychology and environmental departments to make the students acquainted with the latest in the field and improvise on them. The computer science students do a mini project as co-curricular activity to expose them to the latest developments in the software industry. Students who are interested in creative writing are encouraged by the language teachers to write for college magazine and newsletter. Political science students are motivated to take part in enhancing their knowledge in current affairs by the concerned department faculties and are motivated to participate in debates. The open land in the college has been converted into greenery by the environment conscious students. Teaching innovations are brought to the notice of the principal who in turn takes it to the higher authority to discuss the developments needed to execute the innovative practice in inculcating fresh knowledge to the students.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.99

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	7	4	11	3

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.88

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	0	3	5

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution promotes a good rapport with neighborhood community through extension activities and programmes for the betterment of society and to inculcate the social responsibility among the young minds. For this, the NSS Unit of the College has adopted a nearby village Thaplal where various awareness programs were organised related to social and science issues time to time. The NSS Unit of the college also conducts winter camp in the neighbouring villages for 10 days which helps them to mingle with the rural population to understand their subsistence pattern. NSS volunteers organised rallies on 'Swachta Abhiyaan' to disseminate the information of 'Swachta' among the localities, organised rallies on 'Beti Bachao Beti Pado' to promote the importance of Girl Child, organised campaign on 'Health & Hygienic Conditions' for the holistic development of nation. To impart the health benefits of YOGA various yoga sessions were conducted in the College premises. National Integration Day was celebrated to generate the Spirit of Unity among everyone. Several programs were organised on 'The Importance of Cashless Economy, 'Harmful Effects of Drugs and Alcohol', 'Dowry System' and 'Female Foeticide' to sensitize the students about these Social Evils. 'Anti Polythene drive' and 'Clean and Green Campus Drive' were also conducted to throw some light on the issues of disposal of waste and solid waste management. Some of the NSS Volunteers represent GDC Ramnagar at University of Jammu and won 6 medals in different categories under 'Display Your Talent' Competition.

Despite this many other issues were highlighted by 'Science Club' such as 'Ozone Depletion and its Related Hazards', 'Recent Trends in Science and Technology', 'Save Nature and Save Humanity', 'Global Warming', 'Sustainable development', 'Environmental Degradation', 'The Role of ICT in Today's Modern World'.

The Department of Physical Education & Sports Sciences provides outdoor games facilities for the students such as Volley Ball, Basket Ball, Kho Kho and Kabaddi where as sports ground is also treated for multiple sports activities. The NCC Unit of the college nurture the students with the feeling of 'Self Discipline, Loyalty, Respect and Patriotism'. NCC Unit launch 'Plantation & Cleanliness Drive' within the College Premises.

Women development Cell of the College also structured several programmes focussing on 'Gender Sensitization Equity and Women Empowerment'. Consciousness also disseminated among the female students regarding 'Women Rights and against Sexual Harassment' and other important aspects such as self-defence, social evils in the form of domestic violence, gender discrimination, Crime against women etc.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 40

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	9	7	1	5

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 23.8

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
250	250	92	110	100

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years				
Response: 11				
3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
4	2	2	2	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)				
Response: 0				
3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)				
2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college was established in the year 2005 and also the admission for the students was started in same year with enrollment of total of 267 students. During the past 13 years of establishment of the college, the number of students has increased to 893. Two courses namely BBA and BCA (in the year 2010) were added with the combinations provided by the university and also 5 new subjects Sanskrit, Dogri, History, Philosophy and Psychology were added. To cater to the increasing strength of the students, the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories and for sports, extra and co-curricular activities. Efforts are taken to meet with the student requirement and increase the academic strength of the students. For making the teaching learning process effective separate class rooms and lab facilities are put in place. All the staff members of the institution are involved in the creation of a healthy learning environment and all the students are valued equally during their tenure in this college. The curriculum designed as per the norms of the university aims at a student centric learning approach that aims at the holistic development of the students. The students are provided with ample opportunities to bring out their skills through various co-curricular and extracurricular activities. The students are encouraged to use the available facilities optimally. The computer lab is well equipped with around 21 computers to accommodate at least one full strength class. Lab attendants and sports trainer are appointed to ensure the effective utilization of the infrastructure. The students are encouraged to use the lab beyond their class hours to gain knowledge. The examination area is under CCTV surveillance. The college at present has the following facilities. 5 Class Rooms and 4 labs with multimedia Projectors, 7 Laboratories, 1 Library. Total no of books in the library 7022, 23 computers (for students), 14 for staff (teaching and non-teaching), 5 White Boards, 10 Green Boards. The college continuously strives to upgrade the facilities to raise its standards to cater to the needs of the students.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college has facilities for indoor and outdoor games and sports. The indoor games facilities include the following, 1. Table tennis with good table. 2. Caroms and Chess .The following are the facilities for outdoor games. 1. A basket ball Court with cemented flooring. 2. Shuttle Badminton Court 3. Court for playing Kho-Kho 4. Volleyball Court 5. Kabaddi Court. The College encourages the students to participate in the special coaching classes during vacation. Apart from the sports facilities, yoga training and such activities are conducted anytime in the ground.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 83.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 10

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 44.21

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.6	3.9	5.00	0.09	5.3

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library is well-equipped with all the prescribed, recommended and reference books as per the university norms. There are good numbers of books in the library to satisfy the academic needs of the students. The total number of books available in the library is 7022. At present the college library is under

process of automation. The students are accessing the online journals viz DOAJ and open access resource sites under the supervision and guidance of the librarian and library staff with consultation and prescription as given by the concerned teacher.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college library is well-equipped with all the prescribed, recommended and reference books as per the university norms. There are good numbers of books in the library to satisfy the academic needs of the students. The total number of books available in the library is 7022. To wake the interest among the students with regards to current affairs and general knowledge, the library has subscribed for about 8 newspapers namely Daily Excelsior, State Times, Tribune, etc. For the students and faculties interested in using technology some of the books are in the form of CD ROMs also, which the student or the faculty can use in the library. The library has approximately 75 CDs on various topics. The college has the following rare/reference books for the reference to be used in the library for reference to faculty and students of the college.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

- A. Any 4 of the above**
- B. Any 3 of the above**
- C. Any 2 of the above**
- D. Any 1 of the above**

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.17

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.62	2.66	2.63	1.69	2.26

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 1.38

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 10

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has good IT facilities for strengthening the teaching and learning process. Therefore our college tried level best to upgraded with all the necessary IT facilities. The computer lab is equipped with 21 computers with required software and antivirus. The computer lab is powered by UPS to ensure uninterrupted usage of computers. There are 5 multimedia overhead projectors classrooms and 4 multimedia overhead projectors in the labs are available to provide effective teaching for the students. The staff room and 5 departments of the college are provided with computer systems. Many of faculty members are using power point presentations, videos etc in the class rooms to enhance learning. Scanners, printers, Xerox facility is available and faculty members can use this facility for official purpose. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its members. Students are encouraged to use IT infrastructure in the best possible way to their learning.

4.3.2 Student - Computer ratio

Response: 20.44

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 32.78

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.02	2.96	3.68	2.09	2.49

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

In order to monitor the quality of the policies and procedures, the institution follows various systems and procedures for the effective functioning. Some of them are listed below.

Academic: Policies are framed and deployed right from the admission till the students leave the college. The admission policies adhere to the norms prescribed by the Jammu University with regards to the selection. The students need to fill in the application form at the college. The student will be counseled with regards to the subject of his choice. Applications will be scrutinized and admissions will be done after scrutinizing them by strictly adhering to the university norms. Once admission accepted by the college, the same will be uploaded online to the university web portal.

Infrastructure: The student as well as the teaching community is free to use all the facilities available within the campus. The sports facilities can be used by the students with a written request submitted to the Physical Training Instructor at the beginning of the academic session. These facilities can be utilized by the students only with the permission during their free periods or after the college hours

The library follows certain rules and regulation for the usage of books. The entry register is kept for both staff and student at the entrance to the library. Anybody who enters the library must enter in the register to use the facilities in the library. At the beginning of the first year, each student will be issued a library cards after collecting their details. New books will be issued to the students only after the previously borrowed books are returned in good condition. At the end of every semester, all the students must return the books to the library. Likewise the teachers are allowed to take any number of books after entering in the teachers register. They also must return the books after they finish reading.. Whoever is leaving the institution be it a student or a faculty must get a no objection certificate from the librarian.

The lab facilities are open to all the students for academic purpose. The students are divided into batches so that the apparatus/equipment can be given equally for the students use. The students must maintain a lab manual and record the experiments and programs they do within the lab. They also must maintain a record book throughout the year which shall be taken into account at the time of practical examination. The apparatus/equipment upgraded and replenished every year to provide the students with the state of the art experience.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 9.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	75	104	62	62

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.17

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	0	0	0	0

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations

- 2. Career counselling
- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 3.85

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
73	65	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of the students benefitted by VET

[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description

Document

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of student placement during the last five years

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 36.21

5.2.2.1 Number of outgoing students progressing to higher education

Response: 42	
File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 3.82

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	11	8	12	10

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college provides every opportunity to the students to enhance leadership and associated qualities. It gives them every chance to represent their issues as also invites them to be the part of decision making bodies of the college. At the same time it does not force them to be the part of the same without their willingness. The College provides appropriate opportunities to its students to grow into harmonious and constructive personalities through a plethora of activities that enrich their campus life. The various units like NCC, NSS gives them ample opportunity to enhance their capabilities. The students are given enough space to project their grievances and requirements if any to the Principal and the various committees.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college is in the process of establishing a formal Alumni association though some informal groups have already been formed through social media. Many a passed out students of our institution are actively involved through these social media groups. Some of the alumnis contribute their ideas for the development of the college. These ideas and suggestions of the alumni are incorporated by the college wherever possible.

The IQAC of the college is in regular touch with many of the alumni and has initiated the process to form the College Alumni association in near future. The former faculty members of the institution are also in regular touch and are often invited to this College on formal occasions and a formal feedback is sought from them in informal interactions.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Mission

Govt. Degree College Ramnagar is committed to provide serene environment which stimulates learning and intellectual creativity so that each student develops lifelong learning skills, human values, sense of yearning for perfection and excellence and acquire degree that is relevant and useful so that they can compete globally through their own capabilities and capacities.

Last but not the least this young college envisions to impart quality education to conquer the heights of ignorance, superstition and injustice and usher this otherwise remote areas of the state into the dawn of enlightenment knowledge and social reformation.

Values

The core values of the college underscore and support its vision to educate the students who will have a significant positive impact on society through its commitments to:-

- Treat all individuals with dignity and respect, judge impartially and encourage without reservation.
- Excel at what really matters and aspire to greatness.
- Be worthy of the trust and respect that the college has earned.

Vision

The College endeavors to be exemplary, which is committed towards imparting quality education that is accessible and affordable to the contemporary society at large. Today as we stand at the precipice of change in the higher education in the state. We are confident that the alumni of this college shall carry on the legacy of the education innovations and enlightenment for all times to come.

6.1.2 The institution practices decentralization and participative management

Response:

The Principal, HOD's and other various committees formulated by the Principal take the lead in the governance and administration of the institution. They jointly support routine functioning of the college administration and inspire and motivate the staff to give the best in the teaching and other assignments. The Principal encourages and sanctions funds to be utilized for the different developmental and extension activities of the college. The Principal coordinates with the college staff and students for the

effective functioning of the college. Though the Departments and all other units are finally governed by the Principal, yet they enjoy the desired liberty to achieve goals and results envisaged by them. Matters pertaining to teaching, evaluation and examination are independently handled by Heads/Conveners as per the College norms and culture. If required, the intervention of the Principal is also sought. All the required support is extended by the head of the institution to the Departments. In short, a decentralized system of governance is in practice.

The departments decide about the purchase of equipments, planning for projects, and activities to be done for the academic session under the guidance of the Principal along with the senior faculty members of the college. All the proposals after thorough discussions in the departments are put up for required approval and execution to the head of the institution.

The students take an active part in the activities of the college. Students under the guidance of the faculty are provided with best available infrastructure and environment for their participation in curricular and co-curricular activities. This results in effective and proper execution of the work and promotes cooperation between administration, staff and students.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The vision and mission of the college focus on providing quality education to students. In order to provide inclusive and quality education, the college has developed strategic plan for various activities which are to be implemented successfully:-

1. Academic and co-curricular activities for the holistic development of the students:- Many academic and co-curricular activities like socio-literary competitions, departmental activities, inter and intra-college activities are planned by the various departments, NCC, NSS units and other cells as well as clubs of the college.
2. Access to the IT based-teaching-learning resources to combat with the challenges ahead.
3. Extra-curricular activities like sports, cultural competition, outreach activities viz field trips, industrial visits, institutional visits departmental tours, and educational tours are planned every academic year.
4. Student Support & Progression– In order to help and support the students, a host of activities are planned and executed, which includes providing free coaching for competitive exams, career counseling, grievance redressal, and financial aid to the needy and poor students, etc.
5. Strengthening Learning Resources – The College plans to improve the learning resources by updating library and other support systems, buying more books, procuring e-resources and sharing the e-content with the students.
6. Faculty Development - Encourage faculty to take up long and short term courses,work shops, refresher

courses, orientation programmes, paper presentation in seminars and conferences, etc.

7. Technological & Infrastructural advancement of the institution for the up gradation of academics and allied work.

8. Locating the weak and strong areas of our performance to plan a better policy structure.

9. The total strength of the college is increasing in every academic session.

In order to achieve the strategic plan of the college, History as a new subject was introduced in the college during 2016-17 session and Philosophy and Psychology was introduced in 2018-19 academic session. Many a proposals and DPR's are in pipeline for the infrastructural development of the college.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Principal:

The hierarchy of College administration works as follows;-

As per the Civil Services Rules of J&K state, The Principal of the College is the head and Drawing and Disbursing Officer of the College . All the teaching departments are headed by the senior most faculty member of the Department. The Office under the control of Principal is headed by the section Officer and allied staff. All the operations of the College are run as per its governance strategy:- Committees are constituted in the beginning of a session; all the local funds are operated as per the decision of the Committees viz College development Committee, Publication Cell, Discipline Committee, Internal Quality Assurance Cell, Sports Committee, Library Committee, Scholarship Committee, etc. Each committee is headed by the Convener with 2-6 members nominated unanimously in the General meeting. All the academic matters are handled by the HODs of respective disciplines/subjects & Conveners Academic/Examination.

Recruitment procedure- All the Gazetted and non gazetted staff is appointed by Department of Higher Education , Govt. of Jammu & Kashmir after following proper procedure. The Gazetted staff both teaching and non teaching is appointed by the Department of Higher Education J&K Govt. after having the selection through JKPSA, whereas the selection of non gazetted cadre of the college is appointed by the JKSSRB.

Service rules- All the employees of the institution are made aware of/and have to abide by the service rules as per the CSR published by the J&K Govt.

Grievance redressal mechanism-Grievance Cell is the primary body of the college which receives grievances of both staff and students. The members of the cell arrange for an appropriate and early redressal of the grievance depending on the nature and magnitude of the grievance.

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various committees are formed with the teaching and non-teaching staff for the smooth functioning of the institution. The responsibilities of the committee are explained below:

College Advisory Committee:

The College advisory board along with various committees works in coordination for the smooth functioning of the academic and other institutional activities. The admission committee, examination committee and various clubs work for the enhancement of the academics of the college.

Admission Committee;

The admission committee after proper scrutinizing of the applications received from the prospective

students prepares the list of eligible candidates as per eligibility prescribed by the University. The students are given admission after the proper verification of their documents. The admission committee allocates the stream and subjects to the students as per their choice, after proper counseling with the students and their parents.

Examination Committee:

The examination committee adheres to the academic/examination calendar of the University. It plans and executes the dates of internal assessment and examination related activities in the college. The main aim of this committee is to maintain and enhance the quality, standard and fair dealing in the examination process. The committee consolidates the internal assessment and other examination related record of the various departments of the college and submits the same to the concerned University.

The Purchase and Development Committee:

The Purchase and Development Committee plans and executes the strategies about the requirements of the college after proper discussion with the members and Principal, the chair person. All the purchases and developmental works of the college are done after proper adherence to and fulfilling the codal formalities and the regulations as framed by the state government thereof.

Women Development Cell:

The Women Development Cell, Anti-sexual harassment committee, Grievance Cell and the Anti-ragging committee work hand in hand. These committees plan and ensure that the students are given proper instructions at the time of the beginning of the session for the prevalence of equality and justice without any kind of discrimination or oppression.

Cultural Committee and Sports Committee:

The cultural committee of the college creates and provides avenues for the cultural programs and prepares the students for various cultural competitions in and across the state. Many students of the college have proven their worth by displaying the cultural traditions of the area at state and national level.

Sports Committee

The sports committee is headed by the Physical Trainer Instructor. The skilled students are identified and given practice session to play and compete at inter college sports meets and tournaments.

Library Committee:

The library committee meets at the beginning of every academic session and discusses the expansion of the library in procuring the books as per grant released by the Higher Education Department of JK Govt.

Career Counseling and Placement Cell:

This cell provides Career guidance and counseling to the students of various classes in general and the students of final year in particular by organizing career guidance, coaching classes.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Administration recognizes the dedication and commitment of the teaching and non-teaching staff of the college. Some facilities provided for the welfare of the employees of the college are:-

- They are permitted to undergo Orientation and Refresher courses as per the requirement under Career Advancement Scheme.
- Teaching Staff members also attend conferences, workshops, seminars and training programmes in-house and in other institutions and Universities.
- The non-teaching staff, as per seniority and eligibility are also permitted to undergo secretarial and accountancy training programme conducted by the Administrative Dept. & J&K Public Service Commission from time to time.
- A make shift canteen has been provided inside the campus with subsidized rates to provide the refreshment to the staff.
- The Teaching and Non-Teaching staff utilizes the sports facilities of the college such as Table Tennis, Chess and Carom board, etc.

Welfare scheme for the state Govt. employees are also applicable to the teaching and the non-teaching staff of the College. Being a J&K State Govt. employee, the college staff is governed by the J&K Civil Service Rules. These schemes include:-

- . State Life Insurance Scheme
- . Medical Re-imburement scheme
- . Medical Insurance scheme
- . Festival advance
- . Group Insurance
- . Employment to one of family member on compassionate grounds under SRO 43.
- . Employees Group Mediclaim Insurance Scheme.

Medical allowance, HRA CCA, is paid to the staff monthly along with salary on the prescribed rate fixed by the Govt. as per the place of posting. Whereas the installment of SLI, Medical Insurance, GPF, group Insurance are deducted from the salary of the faculty as per the laid down norms. An employee can avail the benefit of this welfare scheme at the time of requirement. Jammu University also keeps provision of benefit to the faculty as per requirement in case of ailment from the Teacher Welfare Fund.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.67

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 65.63

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	15	3	3	3

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The Institute strictly follows all the basic recruitment and promotional policies as stipulated by UGC and Department of Higher Education, Government of Jammu and Kashmir. Every faculty member completes the self-appraisal procedure every year in the format prescribed by Department of Higher Education, Government of Jammu and Kashmir.

It is Mandatory for staff members to submit Annual Performance Report (APR) at the end of the academic session to the Principal. These APRs are divided into three parts; one to be filled in by the College Office; other by the concerned teacher as a self-appraisal and the third is by the Principal, who has to categorically grade the teacher's performance as Outstanding, Excellent, Good, Satisfactory or Below Job Requirement. The self appraisal includes extensive details of publication & research activities, academic, curricular, co-curricular, teaching details, contribution to the Institution etc. The Principal after going through the APR submitted, comments on the same as per his/her performance, Initiative, creativity, resourcefulness, Sincerity and devotion to duty, professional competence, Integrity, Intelligence regularity and punctuality of the faculty etc. The same is forwarded to the Department of Higher Education for final review and consideration by the Commissioner/ Secretary.

The Department of Higher Education reviews the performance appraisal report of the faculty members that are recommended and forwarded by the Principal of the College. The APR's are then considered for clearance of probation, placement in next grade/ scale, etc. Even for the selection of Principal's post APR's are duly considered. Any adverse remarks in APR's by the competent authority are communicated to the stakeholders and opportunity is given to defend his/her view point.

Faculty members are also asked to involve in various committees and activities of the college. They are encouraged to attend/present papers in seminars and workshops. Faculty members are also encouraged for higher studies to improve their qualification.

The APR's in the format prescribed by Department of Higher Education, Government of Jammu and Kashmir are also taken from the non-teaching staff and on the basis of their performances in various committees, work and conduct, punctuality, etc. in the institution, the Head of the institution after evaluation and comments forward the same to the higher authorities.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute is audited by the state govt. agencies as and when they are directed by the Government.

The Accounts Division of Department of Higher education allocates grant under different specified heads to the college. These grants are spent by different units of the College after fulfillment of codal formalities as required under rules. The College has a separate section of accounts. All the financial matters are scrutinized by the accounts section under the overall supervision of Principal on the suggestions and recommendations of Purchase and College Development Committees. The local/pool fund is operated by the concerned College committee as per guidelines issued in this regard by the Higher Education Department.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is a Government financed institution. The Accounts Division of Department of Higher education allocates grant under different specified heads to the college. Though some amount of fund is generated from the fee collected from the students in the form of local fund. Budget is prepared as per the requirements of the college. The allocation of the funds for the proposed plans and requirements of the various departments of the college are strictly monitored by the Principal through various committees. All the purchases are done after following the required codal formalities. A proper record and filing of all the expenditure along with proper receipts and statements is maintained for the various purchases made. The

college follows a transparent accounting and audit practice.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell was started in the year 2015 to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the governing body i.e. the Principal of the college to take care of the Quality assurance strategies and processes. Most of the developmental, academic as well as financial strategies of the college are framed through the IQAC. The college is committed to continually improve the infrastructure, enhance the competency of the faculty and empower the students to self-learning. With the passage of time, the role of IQAC is going to increase manifolds to take the academics as well as the extracurricular as also the strategic planning and development of the college towards excellence so that the college is well equipped to take on the future challenges.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Before the commencement of the new academic session, the IQAC convenes a meeting and frames the strategy for proper implementation of the academic calendar as issued by the University of Jammu. The IQAC ensures that the academic activities are conducted as per schedule. IQAC through various mechanisms monitors class wise, faculty wise and subject wise instruction delivery.

IQAC monitors the feedback system and takes appropriate corrective actions. In addition to this, Annual Performance Indicator Performa of the faculty member is evaluated by the IQAC of the institute. Based upon these evaluations, remedial measures are taken to improve the quality of teaching and learning.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The college was established in the year 2005 with total initial enrollment of 267 students with Science, Arts and Commerce streams. During the past thirteen years of establishment of the college, the number of students has increased to 893. Two courses namely BBA and BCA (introduced in the year 2010) were added with the combinations provided by the University of Jammu. Sanskrit (2007-08), Dogri (2009), History (2016-17), Philosophy and Psychology (2017-18) have been introduced in the preceding years.

The college is making best possible efforts to cater to the current and the future requirements of the students and the society. For making the teaching learning process effective separate class rooms and lab facilities are put in place with continual upgradation. The students are encouraged to use the available facilities optimally. Lab attendants and sports trainer are appointed to ensure the effective utilization of the

infrastructure. The students are encouraged to use the lab beyond their class hours to gain knowledge. Most of the area of the college campus (including examination halls) is under CCTV surveillance. This also ensures the safety and security of the students in and around the campus. Moreover, the college administration constitutes various committees to monitor and physically check the activities in and around the campus.

The strengthening of faculty members either in terms of qualification or quantity illustrates the college's involvement in improving the teaching standards. The faculty members are constantly encouraged to progress from Post-graduation to M. Phil and Ph.D. The staff members are motivated to be active in research and are frequently sent to participate and present papers at conferences, seminars and workshops. The faculty is also encouraged to organise and conduct various programmes in the college to give optimum exposure to the students and enhance the capacity and capability of the staff.

The students of the college are also given equal importance in gaining best available knowledge of their respective fields of study to enhance their capability so that they bring good results and are prepared well for future challenges. Every year the advanced and the slow learners are identified and measures are taken to cater to the requirements of the both by upgrading the standard of the teaching learning process. This is reflected in the progressive results and the quality of the students leaving the college, ready to explore the world and meet every kind of challenge.

Apart from the academics the college, also focuses on the extracurricular and co-curricular activities such as NCC, NSS, cultural, Red Ribbon Club, SVEEP and display your talent activities. The college takes pride in empowering the young minds to achieve laurels. Some of the Cadets have secured C grade certificates and attend RD-Parades. The NSS students by attending RD, NIC camps, special camps, and work shops learn social work and sustainability with equity and equality.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 2

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The college is a co-education institution and is aware of the burning issue of gender equality. The Institution is sensitive towards women issues and therefore imparts gender sensitivity among students and faculties through various clubs and associations which conduct gender-sensitization programs. Some of the associations involved in regard are Woman Development Cell, Anti-ragging cell, Sexual Harassment cell etc.

Besides these associations and their programs, the college shows gender sensitivity in providing a safe and sound campus for both female students and women faculty members. Transportation is provided to all students which is a convenient and a safe mode of transport. College building is monitored by CCTV Surveillance. This making the campus completely safe. The girl students are encouraged to be confident and find solution to their problems which may also include gender-related issues. The institution has established common room with attached wash room to facilitate female students. The room is designed to give female students a place to relax, study, and have informal discussions during their free time. The common room is provided with books, and newspapers.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 300

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 16.82

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 14.4

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 85.6

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

The college is proud to say that minimal waste is generated in the campus. Solid waste which mainly involves plastic and paper is collected in separate dustbins and dumped in safe location. Separate dust bins are also kept in all floors for solid and liquid waste. Students are asked to dispose waste only in the designated bins. All classes are provided with dustbins for solid and liquid waste disposal. Old newspapers are sold to vendors dealing in recycling. College has plans to make the campus plastic free in the near future. NSS and NCC Volunteers are playing vital role in waste management generated in the college.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

No

The college is located in hilly terrain and mostly covered with dense forest. Due to its location and dense forest cover there is no scarcity of water in and around the campus. Also, the building architect is not suited to conduct rain water harvesting. However, the college management is planning that in the near future all proposals for construction in the campus will be built according with rain water harvesting systems in place and we are going to work on it.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Preserving the nature around us is considered as the primary duty of the human being. The college campus is about 300 kanal and covered with dense forest. The students, staff are sensitive to environmental issues. College provides transport to both students and faculty members. Thus reducing the number of private vehicles to commute to college. The Eco Club of the college puts up awareness posters on notice board on issues relating to conservation and protection of environment. Posters regarding the dangers of plastic on the environment, newspaper clippings on environmental issues like pollution are regularly displayed in the notice board by the Eco Club. The college plans to make the campus plastic free in the near future. Staffs members are advised to reduce taking printouts, use both sides of the paper, etc. The office too is making an effort to minimize the use of papers.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 27

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	4	5	5	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 8

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	1	3	0

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 14

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	4	4	3	3

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The national festivals in any country are cherished as auspicious days. Republic Day, Independence Day and Gandhi Jayanti are celebrated as National festivals of India. All those three National holidays are “independence” centric as they mark India’s freedom from British rule. Every year, the college celebrates the national holidays with complete pre-arranged traditional gaiety.

Independence Day: It is celebrated every year and the students from NCC actively participate in the event. It is marked with the flag hosting by the Chief Guest and well practiced march-past by many teams of various institutions. Various schools and college and various cultural activities related to independence movement are exhibited.

Republic Day: India celebrates the Republic Day every year on the 26th of January since 1950, when Constitution came into force. Republic day in India is of the great importance in the history as it tells us all about each and every citizen’s freedom.

Gandhi Jayanti: Gandhi Jayanti is celebrated in our college campus on 2nd October of every year to mark the birth of Mahatma Gandhi. Gandhi was also popularly known as the Father of our Nation, Babu or simply Mahatma. The principles of non-violence and honesty are remembered and widely publicized among the students of the college. During the celebration, a student of GDC Ramnagar bagged 1st position in the skit competition on “*Principle of Gandhi Ji*” organized in Jammu. Cleanliness/ sharamdaan drive was conducted in and around the campus during Gandhi Jayanti.

Ambedkar Jayanti / Birth Anniversary of Dr. Bhimrao Ambedkar/ Swami Vivekanand Jyanti: In our college, we admit students with no difference of caste, creed, color, age and gender gaps etc, to mould them well educated and free from these differences.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Yes

In the college, we have a multiple levels of controls from the Government, the regulatory bodies, and the affiliating Universities.

For smooth functioning of the administration and academic Principal of the college formulate different committees in the beginning of the session to take responsibilities and accountabilities of all the related matter. The composition of the committee is to ensure the involvements of experienced persons of high caliber.

To update the syllabi, the faculty members of the college are allowed to attend boards of studies, academic councils, internal planning such as time table preparation, internal assessment and other day to day affairs. All the financial matter/ decision were taken by the finance committee and approved by the college principal. The financial statements are widely available in the account section. The staff of the institution has appropriate access to information about the Agendas, draft minutes, if cleared by the chair, and the signed minutes of the committee meetings.

The college is striving to infuse civic consciousness, patriotism and discipline among the students. Apart from teaching the core subject on Human Values, Students are always advised and monitored to be Sincere, Empathetic and Humane.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

YES

Title of the Practice:

7.2.1 State at least two institutional Best Practices:

- **Teaching Methodology through:**

- PPT's
- Industrial and field visits
- Experimental Lab Work
- Guest Lectures, Seminars, conferences & workshops

- **Inculcating the value of “service” among students**

- NSS and NCC students have actively contributed on various dimensions in and around college campus(cleanliness drive in the campus, planted trees)

- **Provide free coaching for JUET and Army recruitment:**

- Around fifty students take ten days JUET coaching from 18th -28th May 2017 and fifty six students during 17th -31 May, 2018.
- The college provide free 10 days (8th to 18th May,2018) coachingfor army recruitment

- **Encouraging our students to actively participate in sports and other events:**

- The college students actively participated in sports and got awards in many events.
- The college encourage female student to take part in games and sport

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Yes

Mission

Govt. Degree College Ramnagar is committed to provide serene environment which stimulates learning and intellectual creativity so that each student develops lifelong learning skills, human values, sense of yearning for perfection and excellence and acquire degree that is relevant and useful so that they can compete globally through their own capabilities and capacities.

Last but not the least this young college envisions impart quality education to conquer the heights of ignorance, superstition and injustice and usher this otherwise remote areas of the state into the dawn of enlightenment knowledge and social reformation.

Values

The Core Values of the college underscore and support its vision to educate the students who will have a significant positive impact on society through its commitments to:-

- Treat all individuals with dignity and respect ,judge impartially and encourage without reservation
- Excel at what really matters and aspire to greatness.
- Be worthy of the trust and respect that the college has earned.

Vision

Govt. Degree College Ramnagar endeavors to be exemplary which is committed towards imparting quality education that is accessible and affordable to the contemporary society at large. Today as we stand at the precipice of change in the higher education in the state. We are confident that the alumni of this college shall carry on the legacy of the education innovations and enlightenment for all times to come.

NAAC

5. CONCLUSION

Additional Information :

Abbreviations

IQAC – Internal Quality Assurance Cell

ICT – Internet and Communication Technology

IT- Information Technology

CBCS – Choice based credit system

JUET- Jammu University Entrance Test

IA- Indian Army

CIE-Continuous Internal Evaluation

PO-Program Outcomes

CO-Course Outcomes

PSO- Program Specific Outcomes

JKPSC-Jammu Kashmir Public Service Commission

JKSSRB-Jammu Kashmir Service Selection Recruitment Board

CSR-Centre Service Rules

HRA-House Rent Allowance

CCA-City Compensating Allowance

SLI-State Life Insurance

GPF-General Provident Fund

RD-Republic Day

NIC-National Integration Camp

PPT-Power Point Presentation

APR-Annual Performance Report

Concluding Remarks :

The Govt. Degree College, Ramnagar having been established in 2005 preferring to opt for Accreditation for the first time, keeping in view of the quality drive undertaken by the NAAC. The college has been scrupulously following all the norms and standards as prescribed by the University of Jammu and the UGC. This is an institution which takes pride in organizing academic sessions to the satisfaction of every stakeholder. With the sincere and honest efforts being put in, we hope and pray that the college would qualify for the accreditation by the NAAC on a reasonable grade and points.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th></tr></thead><tbody><tr><td>316</td><td>404</td><td>222</td><td>158</td><td>338</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th></tr></thead><tbody><tr><td>224</td><td>316</td><td>158</td><td>158</td><td>338</td></tr></tbody></table>	2017-18	2016-17	2015-16	2014-15	2013-14	316	404	222	158	338	2017-18	2016-17	2015-16	2014-15	2013-14	224	316	158	158	338
2017-18	2016-17	2015-16	2014-15	2013-14																	
316	404	222	158	338																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
224	316	158	158	338																	
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>Answer before DVV Verification : 127 years</p> <p>Answer after DVV Verification: 128 years</p> <p>Remark : As per full time teachers experience list duly signed by principal.</p>																				
3.3.3	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th></tr></thead><tbody><tr><td>5</td><td>7</td><td>5</td><td>11</td><td>3</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th></tr></thead><tbody><tr><td>5</td><td>7</td><td>4</td><td>11</td><td>3</td></tr></tbody></table> <p>Remark : As per link provided by HEI</p>	2017-18	2016-17	2015-16	2014-15	2013-14	5	7	5	11	3	2017-18	2016-17	2015-16	2014-15	2013-14	5	7	4	11	3
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	7	5	11	3																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	7	4	11	3																	
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p>																				

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3.64	3.87	5.00	3.49	5.25

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3.6	3.9	5.00	0.09	5.3

Remark : As per expenditure of furniture duly signed by principal for the year 2014-15. Extract of Budget allocation for infrastructure augmentation not provided by HEI for the year 2013-14, 2015-16, 2016-17 and 2017-18.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 10

Answer after DVV Verification: 10

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
13.4	9	11.6	8.8	9.1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2.02	2.96	3.68	2.09	2.49

Remark : As per expenditure of OE, Electric charges, Telephone and Seminars duly signed by principal.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2017-18	2016-17	2015-16	2014-15	2013-14
6	75	104	01	37

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	75	104	62	62

Remark : As per list of students sanction scholarship letter for 2013-14, 2014-15 provided by HEI.

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
83	65	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
73	65	0	0	0

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	4	4	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level

year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : Report of sports and cultural activities not provided by HEI.

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
17	15	4	1	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
13	15	3	3	3

Remark : As per certificates of teachers attending Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs .

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	3	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

2	0	0	0	0
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Remark : Report/news of gender equity program for 2014-15 not provided by HEI.

2.Extended Profile Deviations

ID	Extended Questions										
1.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)										
	Answer before DVV Verification:										
	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>13.4</td> <td>9.0</td> <td>11.6</td> <td>8.8</td> <td>9.1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	13.4	9.0	11.6	8.8	9.1
2017-18	2016-17	2015-16	2014-15	2013-14							
13.4	9.0	11.6	8.8	9.1							
	Answer After DVV Verification:										
	<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6.38</td> <td>7.81</td> <td>10.30</td> <td>7.44</td> <td>8.16</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	6.38	7.81	10.30	7.44	8.16
2017-18	2016-17	2015-16	2014-15	2013-14							
6.38	7.81	10.30	7.44	8.16							